

# Англійська мова

## Зразки завдань

### Task 1

**Read the text below. For questions (1–5) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet. An example (0) has been done for you.**

#### Hidden Treasure

If, like me, your vision of the perfect Caribbean holiday involves muscovado sand beaches, blissfully warm azure sea and a constant supply of rum-based cocktails, then Antigua won't disappoint.

The island has 365 palm-fringed beaches - one for every day of the year, as Antiguanians will tell you - great food and wonderful, open-hearted people.

It also has some top accommodation options, including the luxurious St James's Club. Moving from my perfectly positioned lounge was always going to be a challenge. My husband, however, had other ideas. He'd hired a jeep and was determined to explore.

Lured by the prospect of a picnic lunch in a deserted cove, I agreed to join him, and I'm very glad I did. The island has a host of unexpected treasures.

At picturesque English Harbour we explored historical Nelson's Boatyard, and bought a bag of 'black gold' - nothing to do with pirates, but the sweetest pineapple I've ever tasted.

Along the way we saw pastel-coloured houses, Eric Clapton's villa, kids playing barefoot cricket - Antigua is home to Sir Viv Richards - and more great beaches.

Our four-year-old daughter was entranced to see real bananas growing on trees and whole families of goats and chickens trying to cross the road.

For an outstanding view of the island, I heard the best place is Shirley Heights. On a Sunday afternoon this is the place to be for 'jump-up' - a traditional Caribbean party involving barbecued food, cold beer, steel band music and endless dancing.

There are plenty of boat trips on offer in Antigua and it's definitely well worth taking a catamaran cruise to the nearby island of Barbuda - home to the famous K Club resort, a spot much favoured by celebrities, including late Princess Diana. With barely anyone else in sight, even the sand at the resort feels exclusive.

Close to Barbuda, and only accessible by boat, is a sanctuary for the magnificent frigate bird. The males have bizarre large red balloons beneath their beaks, which they plump up during the mating season to attract females.

Back on land we made the bone-rattling journey to Brown's Bay on the east side of the island for an exquisite dinner at the upmarket B&B Harmony Hall. Not only does the place offer local arts and crafts and a stunning view of uninhabited Green Island (brilliant snorkelling) but it also serves the best daiquiris ever. Bliss.

*By Dawn Alford*

#### GETTING THERE

Seven nights in Antigua with Virgin Holidays, staying at The Beach Club hotel, starts at £929 per adult and £489 per child, including return Virgin Atlantic flights from London Gatwick to Antigua, transfers and accommodation on an all-inclusive basis. Prices, based on departures between 1 Sep-11 Oct 2007, may be subject to a fuel surcharge. Virgin is a Clubcard Deals partner, so every £10 in Clubcard Vouchers can be exchanged for £40 worth of Holiday Tokens to pay for all or part of your holiday. Pick up a Clubcard Deals brochure in store or visit.

#### 0 *The text is about*

- A having perfect holidays.
- B visiting historical places.
- C meeting famous people.
- D looking for treasures.

- 1 The couple explored the island of Antigua
  - A on foot.
  - B in a car.
  - C on a boat.
  - D on a horse back
  
- 2 Which sight did the family NOT see in Antigua?
  - A Brown's Bay
  - B English Harbour
  - C Nelson's Boatyard
  - D Shirley Heights
  
- 3 Barbuda is famous for its
  - A traditional Caribbean party.
  - B exotic fauna and flora.
  - C wonderful resort.
  - D 'black gold' treasures.
  
- 4 The family had dinner at
  - A St James's Club.
  - B Eric Clapton's villa.
  - C Sir Viv Richards'.
  - D B&B Harmony Hall.
  
- 5 Staying at the Beach Club hotel starts at £ ..... per child.
  - A 10
  - B 489
  - C 40
  - D 929

## Task 2

**Read the text below. For questions (1–5) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet. An example (0) has been done for you.**

### Teen Jobs - 5 Unique Ways to Make Money for Teens

By Sonja Mishek

- 1 Is McDonald's and Burger King the only teen jobs around? Not by a long shot. If you want to average more than \$10 dollars an hour, choose your own hours, and have some fun besides...then read on!  
**Here are 5 unique teen jobs to make money:**
  - 5 **1) Article Writing**  
 The internet is definitely the business way of the future. One of the best (and cheapest) ways for website owners to drive more customers to their websites for **Free** is to write and submit articles.  
 But business owners are busy people and may not have the time or desire to write articles.  
 10 That's where you come in! You can offer to write articles for small website owners. Usually you can get paid \$10-20 dollars per article.  
 Can you guess the best part about writing articles for cash? You can do it from anywhere, any time. No more ugly uniforms or stinky shifts.  
**2) Taking Online Surveys**

15 You won't make millions filling out surveys but it is an easy way to make some quick cash. Companies will pay you to fill out brief surveys or try their products. They want to pick your brain on what you like and what you don't like!  
One of the best and fastest growing paid survey sites is Cash Crate. It doesn't cost a dime to sign up and you can start making money right away. But here's a **warning**: Set up a separate  
20 email account because you'll start getting an avalanche of spam.

### 3) Cleaning Up After People's Pets

You've probably heard about pet sitting or walking dogs, right? Well, this is a new twist. I own a condominium complex and I hire a local teen to pick up doggie do once a week. It takes less than an hour for \$15. It may not be the most glamorous job, but a pooper  
25 scooper makes it easy to do, and you never run out of work!

This service is especially handy in colder climates. As the snow melts, there's lots of business opportunities!

### 4) Washing, Waxing, or Car Servicing

I don't know how it happened... But my cat accidentally got locked in the van overnight. I  
30 can't tell you how horrible the smell is! I would pay **big money** for someone else to clean up the mess.

This is a great way for high school teens or college students to make money. You could even advertise with local businesses and shine up their cars in the parking lot while they work.

### 5) Sell Hand-Made Items on Etsy

This is my favorite way for teens to make money. And I just recently heard about it!

So if you have a knack for making anything...from furniture to baked goods to dog collars - then you can sell them on this site for hand-made items.

They have over a million visitors looking to buy. It's free to join but it costs 30 cents to list  
40 items and a 3.5% sales tax on sold items.

Works for me! These are just a few ways to make money at teen jobs.

**0** *According to the author, in which of the teen jobs paying an initial fee is requires?*

- A Selling hand-made items.
- B Cleaning up after pets.
- C Washing people's cars.
- D Article writing.

**1** Why does the author mention McDonald's and Burger King at the beginning of the text?

- A To show they are traditional jobs for teens.
- B To show they are the only jobs for teens.
- C To show how much teens are paid there.
- D To show that teens have fun working there.

**2** What is the main point the author makes about article writing as a job for teens?

- A Articles take long hours to write and submit.
- B Article writing is the cheapest job for teens.
- C Articles should be submitted to small websites.
- D Article writing is better than working for McDonald's.

**3** According to the author, which of the teen jobs discussed is always available?

- A Article writing.
- B Taking online surveys.
- C Cleaning up after pets.
- D Selling hand-made items.

- 4 What does the author mean by saying that companies want to “pick your brain” (line 17)?
- A They want you to analyse business opportunities.  
 B They want you to give them your opinion.  
 C They want you to try their products.  
 D They want you to sign up to their website.
- 5 Which of the following can be inferred about Etsy?
- A It is an internet site.  
 B It is a workshop.  
 C It is a market place.  
 D It is a repair shop.

### Task 3

Read the text below. For questions (1–5) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet. An example (0) has been done for you.

## DEATH of the Classroom The New Wave of Online Education

*By Scott Reekie*



- 1 Picture a society where learning can happen at any time, in any place and can be completed without ever going to class. This could be the new wave of education and the Internet technology now exists to support such a system.
- 5 The virtual classroom is here. If you are interested in English, or Civil Engineering, then head to the university and click yourself a degree. Well maybe it's not that easy, but you would be on the right track. The flexibility of studying at your own pace, and the money you save with online courses are two of the main attractions.
- 10 The Web is a powerful educational tool. Yet some feel that virtual classrooms will isolate students from each other, which will result in problems developing interpersonal relationships and that these skills are much more important than computer skills. Should teachers teach kids how to behave in society, how to respect others and how to co-operate or should kids have already learned this from their parents? No one is saying that social skills aren't important, however, virtual classrooms are far about more than just computer
- 15 skills. Some strongly believe that education can be taught via the Web and social skills can be gained from joining sports teams, summer camps, or just hanging out!
- Others argue that this virtual classroom may place pressure on students: to become computer literate or be left behind in life. Is this undue pressure or reality? Maybe being
- 20 left behind in life is a little dramatic, but the reality is that the computer age is here. Whether you want to pay for your new jeans with your debit card, or check to see if the library has the book you want, you're going to need some computer skills.
- The development of flexible, inquiring minds has rarely been the main concern in the design of educational systems. After all, if you have over thirty inquiring minds and only
- 25 one teacher, flexibility could be a problem. It seems that developing students' proper social behaviour has always exceeded the concern to develop students' creativity. Computer technology can make individualized attention a real possibility. At the Institute for the Learning Sciences, systems are being developed to allow people to try out things in simulated worlds. This technology will allow for the individual creative growth in
- 30 students.
- The Web will provide amazing opportunities for the education of our society. Anyone

with a phone line and a computer has access to unlimited amounts of knowledge and programs designed to help them learn and understand. The teachers and parents involved with these programs will be given the job of making sure that students lead well-balanced lives that combine Web based education and positive social interaction with their friends and neighbours. Imagine your recreation room has now become your classroom, and your parents seem to be doing as much homework as you are! So, be prepared as the virtual classroom may find its way to a computer screen near you!

**0** *What is the author's overall attitude towards a virtual classroom?*

- A** He is enthusiastic.
- B** He is skeptical.
- C** He is indifferent.
- D** He is disapproving

**1** Why are people attracted to online education?

- A** Because it is cheap and flexible.
- B** Because it is fashionable and new.
- C** Because it is powerful and easy.
- D** Because it is unlimited and fast.

**2** What do the advocates of online education maintain?

- A** It increases students' social skills.
- B** It develops computer skills.
- C** It complements education at home.
- D** It will boost students' creativity.

**3** What do the opponents of online education maintain?

- A** The virtual classroom will result in dramatic changes.
- B** The virtual classroom will place a burden on students.
- C** Students' academic performance will suffer.
- D** Students cannot ignore the reality of the computer age.

**4** Why does the author mention "over thirty inquiring minds and only one teacher" (line 23)?

- A** To prove that inquiring minds have been the main concern of the educational system.
- B** To prove that teachers overestimate the value of students' social behaviour.
- C** To prove that individualized attention is hardly possible in a traditional classroom.
- D** To prove that teachers feel no special concern for developing students' flexibility.

**5** What role are parents supposed to play in the web based education of society?

- A** They will have to do home assignments together with their kids.
- B** They will have to balance social activities and learning of their kids.
- C** They will have to control the virtual and real-life activities of their kids.
- D** They will have to help their kids get access to the virtual classroom.

## Task 4

Read and complete the text below. For each of the empty space (1–12) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet. An example (0) has been done for you.

### Do Cows Point North?

*By David Derbyshire, Environment Editor*

If you're (0) A in the countryside without a compass, don't panic. Just look for a herd of cows and see which way they are pointing.

After (1) \_\_\_\_\_ the behaviour of thousands of cattle, scientists have found that they tend to face north after aligning themselves with the Earth's magnetic field.

The astonishing ability appears to be a (2) \_\_\_\_\_ of the days when the wild ancestors of today's domesticated cattle used inbuilt compasses to find their way across the plains of Africa, Asia and Europe on long (3) \_\_\_\_\_.

Although cows are famed for their ability to (4) \_\_\_\_\_ rain hours advance, their talent for navigating has so far gone overlooked.

Dozens of species of animals use the Earth's magnetic field to navigate - including birds, turtles, termites and salmon. The ability is also (5) \_\_\_\_\_ in some mammals including rats and bats. Animals are thought to use (6) \_\_\_\_\_ magnets - made of crystals of magnetite - to find their way around. Homing pigeons, for instance, have a tiny blob of these crystals in their beaks. Dr Sabine Begall and colleagues from the University of Duisburg-Essen used Google Earth to find images of cattle in worldwide locations including Britain, Ireland, India and the U.S. They (7) \_\_\_\_\_ directly observed almost 3,000 deer in the Czech Republic. Their researches suggested that cattle were behaving in the same way as their close relatives, the deer. (8) \_\_\_\_\_ the direction of the wind and sunlight varied hugely in the different locations, the scientists were able to rule out weather and the position of the sun as an explanation. "We conclude that the magnetic field is the only common and most likely factor responsible (9) \_\_\_\_\_ the observed alignment," the researchers wrote in the journal *Proceedings of the National Academy of Sciences*. Gwyn Jones, who (10) \_\_\_\_\_ kept dairy cattle for 25 years in West Sussex, confirmed: "They know what weather to (11) \_\_\_\_\_ in advance. Beef cattle will head up to higher altitudes if the weather is going to good. "My dairy cattle have their favourite fields where they go if it is going to be sunny.

"I let mine go in and out, and if it's (12) \_\_\_\_\_ to be wet they head inside.

"In rough weather they like to have their backs to the wind. But I've not noticed a preference for facing north."

- |   |                |               |               |                  |
|---|----------------|---------------|---------------|------------------|
| 0 | A lost         | B dropped off | C was left    | D found yourself |
| 1 | A monitoring   | B inspection  | C observing   | D acquaintance   |
| 2 | A track        | B surplus     | C relic       | D hint           |
| 3 | A dislocations | B migrations  | C relocations | D travels        |
| 4 | A forecast     | B prophesy    | C presage     | D see            |
| 5 | A eminent      | B surfaced    | C notable     | D found          |
| 6 | A visual       | B internal    | C embed       | D integrated     |
| 7 | A too          | B already     | C also        | D finally        |

- |    |            |            |            |             |
|----|------------|------------|------------|-------------|
| 8  | A because  | B actually | C however  | D sometimes |
| 9  | A to       | B for      | C towards  | D at        |
| 10 | A had      | B has      | C was      | D is        |
| 11 | A be       | B come     | C forecast | D expect    |
| 12 | A becoming | B will     | C going    | D must      |

### Task 5

**Read and complete the text below. For each of the empty space (1–12) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet. An example (0) has been done for you.**

### Advertising

Whether it (0) A in print or on television, radio, or billboards, advertising profoundly (1) \_\_\_\_\_ our life. The ads we see, hear, and smell (in the case of open-and-sniff perfume inserts in magazines) (2) \_\_\_\_\_ how we feel and what we think about a wide range of products. Companies pay a lot of money (up to \$1 million for a 30-second Super Bowl spot) to (3) \_\_\_\_\_ us that their products are the best.

Advertising has a long history in North America. As early as the 1600s, ads were used to (4) \_\_\_\_\_ English settlers to the Colonies. According to historian Daniel Boorstin, these brochures (5) \_\_\_\_\_ “hopeful overstatements, half-truths, and downright lies...”.

Nonetheless, the sales campaign was effective; people came. In the 1700s famous (6) \_\_\_\_\_ were involved in the advertising business, (7) \_\_\_\_\_ them Benjamin Franklin, who ran ads in his publications, and Paul Revere, who advertised his handmade false teeth. But it was not until the late 1800s, with the boom in mass-circulation magazines, that advertising became the powerful force it is today. Television arrived in the 1940s and (8) \_\_\_\_\_ a new, action-packed advertising medium.

Creating a good ad isn't as (9) \_\_\_\_\_ as it might seem. One key is to find the right spokesperson. An effective approach is to have the company president speak. In the 1980s Chrysler's Lee Iacocca (10) \_\_\_\_\_ viewers, “If you can find a better car, buy it.” Another is to hire an athlete. Still another option is to create (11) \_\_\_\_\_ characters, such as the dancing California raisins, the Speedy Alka-Seltzer fellow, or an animated parrot (Gillette).

A memorable slogan is helpful as well: “I can't (12) \_\_\_\_\_ I ate the whole thing”; “Where is the beef?”; “You deserve a break today”...

- |   |      |          |         |       |
|---|------|----------|---------|-------|
| 0 | A is | B wasn't | C isn't | D was |
|---|------|----------|---------|-------|

- |    |                 |                |               |               |
|----|-----------------|----------------|---------------|---------------|
| 1  | A installs      | B inherits     | C influences  | D introduces  |
| 2  | A effect        | B infect       | C affect      | D protect     |
| 3  | A assume        | B retail       | C remember    | D persuade    |
| 4  | A win           | B attract      | C invade      | D involve     |
| 5  | A contained     | B consisted    | C located     | D contributed |
| 6  | A numbers       | B members      | C figures     | D peoples     |
| 7  | A along         | B among        | C between     | D through     |
| 8  | A stayed        | B remained     | C created     | D resulted    |
| 9  | A slight        | B easy         | C light       | D heavy       |
| 10 | A urged         | B learned      | C studied     | D proclaimed  |
| 11 | A unforgettable | B unforgivable | C undesirable | D uninviting  |
| 12 | A suppose       | B consider     | C hope        | D believe     |

### Task 6

**Read and complete the text below. For each of the empty space (1–12) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet. An example (0) has been done for you.**

### Native English Animals

*By Nicola Jane Soen*

Now England has hardly any predatory animals in the (0) A, but has it always been that way? Not according to ancient rhymes. England was once a country where predatory animals freely roamed and so danger lurked.

Many centuries ago bears, wolves, lynx, etc, ranged the forests and woodlands. Also wild boar, Elk and Aurochs (wild bulls) were (1) \_\_\_\_\_. However, although some of these species hung on till medieval times, most of these animals were long gone by that time. The last English wolf in England was (2) \_\_\_\_\_ killed and the population extinct by the 16th century, although in Wales it is thought to have lasted a few centuries (3) \_\_\_\_\_. The great Auroch herds did not last nearly as long and were sadly gone as early as the 9th Century, although on the continent it lasted for many, many (4) \_\_\_\_\_ centuries.

There was an even bigger size herding animal in Britain in the early centuries. The Giant deer species called Megaloceros, with an antler span of up to 3 meters; it was possibly (5) \_\_\_\_\_ by the time Neolithic man was making wooden stockades. But the antlers were often found, and perhaps used for digging with.



Lynx is thought to have gone by the 10th Century, in England at least. It is thought that the Neolithic settlers mingling with peoples already present or taking over, came from the continent and brought their own animals; cattle, (6) \_\_\_\_\_ dogs and cats, pigs and also goats with them and built the wooden stockades to protect them.

In Saxon England land was cleared of the forest and a large communal area was used (7) \_\_\_\_\_ farming; this was divided into strips called furrows. However by Medieval times the rich landlords had claimed a lot of land and planted hedges (8) \_\_\_\_\_ their boundaries. This may have meant farming was easier, but for the poor it meant they were beggared and starving, (9) \_\_\_\_\_ the loss of their land meant the loss of their livelihoods.

Land by the Thames was taken from the people in medieval times and given over to sheep farmers for the trading of wool, which by then had become an important industry that provided (10) \_\_\_\_\_ for the crown.

So by now most of the original predatory or herding wild animals had been (11) \_\_\_\_\_ by non-native species. Thankfully there is now a program that is re-releasing our original, surviving animals back into their own natural habitat. We (12) \_\_\_\_\_ desperately that this is successful.

- |    |               |               |              |                |
|----|---------------|---------------|--------------|----------------|
| 0  | A <i>wild</i> | B nature      | C wood       | D plain        |
| 1  | A rich        | B plentiful   | C many       | D brimful      |
| 2  | A credible    | B maybe       | C possible   | D probably     |
| 3  | A longer      | B later       | C more       | D earlier      |
| 4  | A more        | B past        | C less       | D last         |
| 5  | A dead        | B obsolete    | C extinct    | D vestigial    |
| 6  | A schooled    | B captured    | C educated   | D domesticated |
| 7  | A to          | B for         | C out of     | D of           |
| 8  | A to mark     | B to show     | C to exhibit | D to label     |
| 9  | A like        | B as          | C that       | D so           |
| 10 | A pay         | B fee         | C income     | D rent         |
| 11 | A survived    | B transferred | C carried    | D replaced     |
| 12 | A dream       | B hope        | C think      | D sure         |

### Task 7

Read the texts below. Match choices (A–H) to (1–5). There are two choices you do not need to use. Write your answers on the separate answer sheet. An example (0) has been done for you.

- A *There is an age limit for this activity.*
- B If you send a message, you may win a prize.
- C You need to pay to enter the contest.
- D They open a new high school soon.
- E They need your reaction and support.
- F They will deliver a magazine to your school.

- G They have started a new service online.
- H There is a deadline set for this activity.

0

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3

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4

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5

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## Task 8

Read the texts below. Match choices (A–H) to (1–5). There are two choices you do not need to use. Write your answers on the separate answer sheet. An example (0) has been done for you.

### Top 5 Time Management Tips

From Grace Fleming

0     A    

Good time management skills can help students increase their grades and improve their overall school work performance. By learning to complete assignments on time every time, students will have a better classroom experience. Discover which tips are right for you.



1 \_\_\_\_\_

Do you find yourself rushing to complete your homework assignment at the last moment? The root of this common problem may be time management. This easy exercise will help you identify the tasks or habits that take time away from your studies and help you develop more healthy homework habits.

2 \_\_\_\_\_

*"The assignment is due when? Tomorrow?"*

Somehow, that assignment due date just slipped right up on us without our noticing.

That is why organizational skills are so important to school performance. Who can afford to score a big fat "0" on a paper just because we got lazy and didn't pay attention to the due date?

3 \_\_\_\_\_

If you have a Yahoo! account or another email system, you can use the free calendar feature to organize your homework. You will be able to enter each assignment as you receive it, make notes, and receive reminders as each due date approaches.

4 \_\_\_\_\_

Procrastination is like a little white lie we tell ourselves. We think we'll feel better if we do something fun, like watch a TV show, instead of studying or reading. But when we give in to the urge we always feel worse in the long run, not better.

5 \_\_\_\_\_

If you're like many students, you sometimes have trouble getting started on a project, because the end result seems so far away and impossible to reach. Sometimes when you start out with an idea and a blank sheet of paper and look into the future, all you see is lots and lots of unfinished research, reading, planning, and work. Next time try starting at the end and looking backward!

**A**     *Use Time for Better Results*

**B**     Send Yourself Reminders

**C**     Use a Day Planner

**D**     Avoid Delaying Assignments

**E**     Identify Time Consuming Habits

**F**     Attend to Unfinished Tasks

**G**     Try Backward Planning

**H**     Organize Your Desk

## Task 9

Read the texts below. Match choices (A–H) to (1–5). There are two choices you do not need to use. Mark your answers on the separate answer sheet. An example (0) has been done for you.

**0** *Cinda Wood*

I really love working with flowers and also have loved learning Photoshop CS2 and InDesign. My first book was created just for florists, with a CD for their web sites' images. Most people do not realize that 95% of all images online for florists belong to wire services and so the book filled a niche. I now have been creating floral cookbooks for people who are not florists with simple instructions to help the beginner.

**1** *Donna Hardyman*

I am trying to learn as much as I can about the fauna. I love writing about my dogs, be it training, or the unconditional love they give. I am also exploring the dream of selling everything I own, packing up the dogs and seeing the US in a recreational vehicle. Any suggestions to sites, forums, etc that will help me fulfill my dream of travelling with my dogs will be appreciated!

**2** *Alex Mayer*

I absolutely adore horseback riding. I own three horses here in the UK. A stallion named "Perseus" who is insane and I think that's why I prefer to ride him and a new stallion named "Disraeli". He's even a bit more crazy than the other. It's always a fight of wills and I love the fight. The other is a mare named "Seripho" who is an absolute sweetheart. Besides riding, I play tennis and just started taking boxing lessons; it's a killer workout.

**3** *Jerry E Spencer*

I have travelled all over the world and have seen a lot of things in my life, and I have loved all of it. I am a people person, I like talking with people from all over the world. My wife says that I talk more than ten women put together. I would like to help as many people as I can with my writing. I feel if I can help you out with something, then I have done some good out here in this world. And that is a good feeling.

**4** *Tim Bennett*

Although I am English I have been living in the Philippines for the last 10 years and contrary to what you may have heard about all the bad things in the Philippines it is a wonderful country with loads of opportunities.

I believe very heavily in taking action rather than just talking about things and my programs are based around weaving the principles of wealth into our lives rather than living superficially. If you would like to be part of my team in any way or if you would like any help you can contact me anytime.

**5** *Mike Bova*

I am an Advertising Director and Business Columnist for a chain of newspapers in the Fingerlakes Region. I also own The Upstate New York Shopping And Business Directory. Please feel free to email me whether you are into business or not. Networking is a very good thing! Let's talk about whatever....

This person \_\_\_\_\_

- A *writes guidelines for newbies.*
- B enjoys sports and animals.
- C is ready to discuss various topics.
- D invites other people to participate in his/her activity.
- E is interested in becoming a travel agent.

- F adores communicating with other people.
- G wants to travel with his/her pets.
- H wants to start his/her own business.

### Task 10

Read the texts below. Match choices (A–H) to (1–5). There are two choices you do not need to use. Write your answers on the separate answer sheet. An example (0) has been done for you.

### Outdoor Adventure

*From the stately flanks of its Cascade volcanoes to the stony shores of its myriad waterways, the region offers an unmatched wealth of all fresco activities.*

0 (A)

With Mount Rainier keeping a constant vigil over the city, it's no wonder many Seattleites claim mountaineering as hobby №1. In spring and summer, locals and tourists bolt for the hills and the region's many hikes and climbs. If you've succumbed to the siren song of Rainier's 14,411-foot summit, get in touch with a professional guide service. Feeling a bit mellow? Head to a bookstore and pick up a local hiking guidebook; you'll find profiles of dozens of hikes nearby.

1 ( )

Hurricane ridge, huge trees, hikes, Lake Crescent and quaint towns. Visit the 5<sup>th</sup> most visited National Park in the US. Enjoy Puget Sound ferry rides, gigantic trees dripping with moss, hike up to a waterfall, and enjoy the spectacular view from mile high hurricane ridge. See the heart of this unusual and wild eco-system. On this tour you have a good chance of spotting elk, deer, eagles, and maybe even banana slugs.

2 ( )

With the onset of the spring snowmelt, the area serves up prime-time whitewater rafting. Rafters flock to two rivers in particular: the forest-hemmed Skykomish and the wide-open, sun-drenched Wenatchee. Both offer rollicking fun for participants of all skill levels. Guide services offer tours on both rivers.

3 ( )

From the crystal-clear trout streams of the Cascades and Olympics to the deep-water sport-fishing waters of Washington's Pacific Coast, the Evergreen State offers up an array of angling opportunities that ranks among the nation's best. Whether you're after salmon, steelhead, tuna, trout, halibut or any number of first-class fish, the Pacific Northwest has something for you.

4 ( )

Home to 8-foot octupi and sixgill sharks, Puget Sound is one of the deepest, most diverse aquatic ecosystems in the Lower 48. Harmless creatures aside, it's also home to some great diving. From West Seattle's Alki Beach to the San Juans, the Puget Sound offers entertaining dive options for beginners and pros alike. Contact a local dive shop for suggested dives and local know-how.

5 ( )

Seattle is literally inundated with lakes, rivers and saltwater, so it only makes sense that kayaks are a preferred mode of sightseeing. Several outfitters offer rentals on Seattle's Lake Union and Elliott Bay, but if you're hankering for an escape from civilization, head north to the San Juan Islands. Once there, you'll find stunning scenery and first-class paddling – plus a bevy of guide services to provide the boats and show you the way to aquatic nirvana.

- A *If you want to reach the highest top.*
- B You'll be pleased with the perfect fishery.
- C Do you like submarine travelling?
- D Enjoy on adventurous water ride in spring!
- E They offer to pootle down and enjoy sightseeing.
- F Acquaint with the amazing underwater world.
- G Exciting tours with water ride activities.
- H Do you prefer walking among other activities?

### Task 11

Read the texts below. Match choices (A–H) to (1–5). There are two choices you do not need to use. Write your answers on the separate answer sheet. An example (0) has been done for you.

### Eating Out in Malta

**0 - (A)**

Excellent service in sophisticated surroundings is guaranteed at the *Marquis Room* at the Dragonara Palace, in St Julian's, where one can also entertain oneself at the Casino.

Dinner is served from 8 p.m. and last orders are taken at midnight. On Mondays the restaurant is closed. Dress is jacket and tie in winter, smart casual in summer. *Tel: 344550.*

**1 - (...)**

Mosta, situated practically in the centre of Malta, is famous for its magnificent dome, reputed to be the third largest in the world, and for *Ta' Marija Restaurant*, the island's only all Maltese restaurant. It features an exciting selection of traditional authentic Maltese food and caters for the individual diner as well as group parties. The pride and joy of *Ta' Marija Restaurant* is the extensive and varied 'A La Carte' menu - a unique masterpiece acclaimed by thousands of Maltese and international diners over the years.

Vegetarians are catered for and a nonsmoking area is available.

The international wine list features a choice of the best Maltese wines. *Tel: 434444,415947 or Fax: 418181.*

**2 (...)**

May is a busy month at *McDonald's*.

As official sponsors of the World Cup, *McDonald's* will be featuring special promotions as game fever begins to build toward the official kick-off next month in France. With the purchase of nine Extra Value meals, customers get a free cap sporting the World Cup logo. There are also delicious new menu items being tested at our Valletta and St Julian's restaurant. Customers visiting either of the two restaurants can now choose from Seafood Salad, Garden Salad, Feta Salador Tuna Salad with five delicious dressings. More great tastes and high quality only at *McDonald's*.

**3 (...)**

No holiday is complete without visiting the *Coastline Hotel*, which offers a wide variety of sumptuous buffet meals, a la carte dining, or even

Italian style pizza and dishes. Dining at the *Coastline* is yet another of the many pleasures to be enjoyed while being looked after by the catering staff. Every effort is made to cater for the tastes of our international clientele. A well-stocked cocktail bar, as well as a varied programme of top calibre entertainers provides the finishing touches to a perfect evening. Summer nights are particularly special due to the open air entertainment programme held by the pool of the *Coastline*. Tel:573782/1.

**4 (...)**

The *Four Seasons Restaurant* at the Holiday Inn Crowne Plaza in Sliema offers some of the finest international and local cuisine on the Islands.

You can experience an excitingly varied a la carte menu complemented by an array of mouthwatering dishes from the buffet table.

On Saturday nights the Restaurant goes American with the 'All American Night'.

Diners can choose from a variety of prime cuts of meats and other American specialities.

In addition, there is also live music and a spectacular show by the YADA Dancers. For reservations Tel: 343400, ext. 1611.

**5 (...)**

During the winter months *Palio's* is open for dinner daily (except for Mondays and Tuesdays) and Sunday lunch. On Sundays you can enjoy a leisurely luncheon with family or friends surrounded by the latest glossy magazines and the Sunday papers for you to browse through. *Palio's* chef, Roger Debono's menu is divided between pizzas, pastas and specialities consisting of pan fried Calamari with hot chillis, parsley, olive oil and black olives, sea bream, blue fin tuna confit with pepper and endives in a balsamic dressing, or try the couscous. There is also char grilled stead or fresh dot with a crisp salad. The choice of dessert changes on a daily basis. Tel: 381000.

**At this place customers can \_\_\_\_\_**

- A**            *have dinner even at midnight.*
- B**            experience international cuisine and live music.
- C**            select from an exquisite Spanish menu.
- D**            try best national food and drinks.
- E**            order cocktails and enjoy entertainments.
- F**            taste sea food and view the wonderful interior.
- G**            enjoy desserts and the latest papers.
- H**            as promotion get a free sporting garment.

## Task 12

Read the text below. Match choices (A–H) to (1–5). There are two choices you do not need to use. Write your answers on the separate answer sheet. An example (0) has been done for you.

### Making the Most of Your College Applications

*By Melissa Algranati and Jennifer Gioia*

**You can't believe that after 12 years of education your future depends on what pearls of genius you can cram onto a handful of pages – or that complete strangers will sit in a room and determine if you will be "worthy" of attending their institution.**

This can be a stressful time. Below are real questions answered by real college admissions professionals in the United States.

0     A    

Really concentrate on your extra-curricular resume and essay. These are the two areas that will make you noticed. Take time to think about why you are involved in the activities that you are doing. What do they mean to you? How have they shaped you? How might they be of value to the university or college you will be attending?

1           

Absolutely! A number of colleges and universities give scholarships and awards to those who have been involved in leadership or community service projects. Include your involvement in extracurricular activities, and make sure to highlight any honors or awards you have received.

You can also include it in your college essay, and talk about the skills you learned and opportunities you had.

2           

It often depends on the school. Big universities and state schools get thousands and thousands of applicants each year, so they tend to focus on your grade average, scores, and class ranking. Smaller universities and colleges will have more time to focus on things like the essay, recommendations, and extracurricular activities.

3           

Think about who knows you best. Who can talk about your academic achievements and aspirations, as well as your character and qualities? Most students ask teachers, club advisors, coaches, and mentors.

To get the best letters possible, make sure you identify people who are supportive of you. When you ask them, let them know where you are applying and why. The goal is to choose someone who will stress the strengths you have already highlighted, or provide an opportunity to add something new about you that the admissions officer does not yet know.

4           

It definitely has an impact. You should always pay attention to your grades, especially those in your junior year of high school. But don't fret. What universities look for most is an upward trend, someone who is constantly getting better and improving.

If there is an unexpected event that caused your grades to drop, that will also be taken into consideration. And, if you have only done well in a particular subject, you can highlight that strength, stressing that you will use college as a way to really hone in and excel at your strengths and your passions.

5           

Each university and college has a specific application fee, which can be found on the school's website. A lot of times fee waivers are available. Check with your guidance counselor. In addition, some schools will waive the fee if the student comes to visit the campus and takes a tour or completes the school's online application.



- A *How do I create a power-packed application that stands out from all the other applications?*
- B My grades haven't been consistent throughout high school. Is that a problem?
- C What do colleges look for most? Grades, extracurricular activities, volunteerism, or something else?
- D Where can I note any special needs or disability on my application?
- E How much do I have to pay for my study once if I am enrolled?
- F Lots of the colleges I am applying to ask for recommendations. Who should I ask?
- G How much do application fees cost? What if I can't afford to pay them?
- H Is my out-of-school activity something noteworthy to put down on the paperwork?

### Task 13

Read the text below. For (1–5) choose T if the statement is true ACCORDING TO the text, F if it is false. Write your answers on the separate answer sheet. An example (0) has been done for you.

### “Swans Swim past My Bedroom Window”

*Danielle Walker, 13, from Derbyshire*

“Four years ago, I lived in a regular house in Nottinghamshire with Mum, Dad and little sister, Nicole, 8. But my dad had always been really into boats, and one day he came home and announced we were all going to live on one.

“The boat is like the TARDIS – it’s loads bigger on the inside than it looks from the outside. It’s as long as two double-decker buses and six foot, six inches high. Because of the big windows, it feels airy and light inside – and the only way you’d know you were on water is a gentle bobbing feeling, which I don’t even notice any more.

“I share my bedroom with Nicole. It’s small. My only bit of personal space is a desk with my computer on it so I can keep in touch with mates on MSN. I have to keep my stuff super-tidy, and not having any space definitely makes me think twice about buying things I don’t really need.

“But it’s worth it. I love living so close to nature. When I look out of my window I can see water and the other boats in the marina – there are always swans and fish swimming past. In the winter it’s warm and cosy, and in the summer, when we sail away on our holidays, I don’t even need to pack. We just untie the rope and float away...”

- 0 *Danielle has been living on a boat-house for four years. (T)*
- 1 All of the family always wanted to live on a boat. ( )
- 2 The boat is as big and airy as the house where Danielle lived before. ( )
- 3 You can feel a slight swaying when you are on the boat. ( )
- 4 Danielle and her sister have enough space to live in. ( )
- 5 You can always see different birds close to the boat. ( )

## Task 14

Read the text below. For (1–5) choose T if the statement is true ACCORDING TO the text, F if it is false. Write your answers on the separate answer sheet. An example (0) has been done for you.

### The Business of Animation

By Sandy Brown

In high school math David James doodled on his notebook during class, nobody paid him much attention. While his math skills will never land him a plum job in the banking world, his drawing ability has earned him the title of Art Director in arguably the world's most prestigious animation studio.

The Glendale California 'campus' that houses Dreamwork's Animation looks more like a Mexican villa than a place of work. Fountains jet water, and the atmosphere is calm and friendly. At lunchtime employees of the studio, founded by Steven Spielberg, Jeffrey Katzenberg, and David Geffen discuss their latest project during their midday breaks. This calm scene betrays the hectic work going on inside the studio.

Feature length animation is being made here. Make no mistake about it - this is big business. Each film takes approximately three years to make at a cost of between 60 and 100 million US dollars. You've probably seen some of them. Dreamworks has produced animated films such as Antz, Shrek and The Road to El Dorado.

David says he broke into the business thanks to, "a combination of dogged refusal to take no for an answer and blind luck." But that hardly describes the thousands of hours of drawing he did to hone his current skills. After college, David packed up and drove to Hollywood, where he knew he would be able to ply his trade.

David caught the attention of creative executives at Columbia Tristar/Sony and started working in children's TV animation. Then Dreamworks came knocking. There he has worked on Road to El Dorado, Sinbad and 'Spirit' which is now in theatres.

"There is great appeal in working on feature animation," says David, "You are given time to truly get into a project. Three years to develop the design from concept through execution. You are purely working in the world of the imagination."

According to him, many young drawers hide their skills fearing that other young people will not relate to the things they do. After all, it's not like being the captain of the football team.

At Dreamworks David has found the perfect environment to use his creative talents. But the studio has its needs, as well. That's why David and his team meet regularly with Hollywood mogul Jeffrey Katzenberg to discuss the project and its progress. "Jeffrey is a consummate professional and does an excellent job of balancing the needs of the studio while giving animators the creative license they need to produce great work."

To young artists and aspiring animators David says, "There is opportunity cost to everything. Even if you are genius be prepared to work for twenty years to make people realize it."

- 0 *David James did not pay much attention during math classes. (T)*
- 1 The work atmosphere inside the studio is calm and relaxed. ( )
- 2 David worked hard to perfect his professional skills and got an offer from Dreamworks. ( )
- 3 According to David the profession of an animation drawer is not popular among young people. ( )

- 4 David enjoys working on feature animation because it absorbs him and boosts his creativity. ( )
- 5 David is convinced that talented people have to rely on blind luck to be successful. ( )

### Task 15

Read the text below. For (1–5) choose T if the statement is true ACCORDING TO the text, or F if it is false. Write your answers on the separate answer sheet. An example (0) has been done for you.

## Sailing into History

*By Cesar G*

Imagine yourself on a boat looking out at the horizon and all you can see is the water meeting the sky with no land in sight and you are sailing straight ahead to meet the world. Jesse Martin does not have to imagine: he is living it.

On Dec. 7, 1998, at 17 years old, Jesse departed from Melbourne, Australia on his boat Lionheart to attempt to become the youngest person to sail solo and nonstop around the world. He sailed south of New Zealand, through the South Pacific, around South America, north on the Atlantic, back south past Africa, through the Indian Ocean and back to Melbourne.

Even as a young child, Jesse had been an adventurer who travelled all over Europe and Asia with his parents. Born in Munich, Germany in 1981 he moved to Australia with his family when he was only two years old. They moved close to a rainforest in Cow Bay, about 3,500 kms north of Melbourne, where they built a small house with no electricity or running water. Jesse grew up at the beach enjoying the outdoors to its fullest.

At 14, he sailed for the first time with his father and brother, Beau. It was after this trip that he began to dream about sailing around the world. But first, Jesse catamaraned from Cairns to Cape York, then he and his brother kayaked in the rivers of Papua New Guinea. From there, he went on to join a yacht crew to sail from Belize to Tahiti. These experiences kept his dream alive.

Jesse's family played an important role. "I was made to believe I could do anything," he says. Although, he says, there were others that were not so encouraging or supportive, "People that I looked up to, respected and trusted told me I couldn't. Thankfully, I trusted myself. There were people that said that the boat couldn't be ready by the time I had to leave." However, through perseverance and belief in himself he was able to do what many told him was impossible.

On Oct. 31, 1999, more than 10 months after he set sail, Jesse Martin went down in history as the youngest person to sail around the world solo, nonstop and unassisted.

Jesse remained on dry land only long enough to document his voyage in a book called Lionheart: A Journey of the Human Spirit, and to plan his next adventure. He is now off on what has been named "The Journey of Kijana," a two year around the world excursion crewed by five young people.

At one point on his solo trip, as Jesse overcame the obstacles that faced him, he says, "I started thinking not of what I could do after this trip, but more like what couldn't I do! Yeeehaaaaa!!!"

0 *Jesse Martin began his travelling when he was a little child.* (T)

1 Jesse had lived in Munich, the city he was born, until he was 14 years old. ( )

- 2 The boy had already been a skilled sailor when he began his round-the-world voyage. ( )
- 3 Jesse's brother Beau didn't approve of his idea about an unassisted world tour. ( )
- 4 Jesse Martin dreamt of becoming famous and getting world-wide recognition. ( )
- 5 Jesse's dream had come true because of his self-confidence and purposefulness. ( )

### Task 16

Read the text below. Complete the text with the correct forms of the words in brackets (1–12). Write your answers on the separate answer sheet. An example (0) has been done for you.

### A great place to visit all four seasons

In Norway, each season has (0) its (it) own special features and charm. The contrasts are great and the scenery is ever-changing, year round. If you (1) \_\_\_\_\_ (to think) that Norway was a country only really suitable for summer holidays, then you are mistaken. The Norwegians are just as active in the winter. In winter they swap their (2) \_\_\_\_\_ (to hike) boots for skis, their swimming costumes for classic knickerbockers. Did you see the broadcasts from the Winter Olympic Games in Lillehammer? Never before have so many people sat glued to (3) \_\_\_\_\_ (they) TV screens as during those two weeks in February 1994. Never before has such a successful winter Olympics been staged, and Norway was once and for all placed on the map as (4) \_\_\_\_\_ (a, the) great winter nation.

Norway is a paradise for all (5) \_\_\_\_\_ (that) who enjoy messing about in the snow in winter. Ski enthusiasts from all over Europe flock here. You can go skiing on the Olympic facilities in Lillehammer, where Alberto Tomba and Vegard Ulvang (6) \_\_\_\_\_ (to cheer) on by tens of thousands of spectators.

Whichever style of (7) \_\_\_\_\_ (to ski) you prefer - slalom, cross-country, snowboarding, freestyle or telemark - you can do it here. One thing we don't recommend, however, is ski jumping at Holmenkollen. Holmenkollen is the ski jump which (8) \_\_\_\_\_ (Norwegian) consider to be the Mecca of the sport of skiing.

But before the white winter sets in, the autumn colours adorn the mountains and valleys of Norway. The scenery bursts into an explosion of (9) \_\_\_\_\_ (red), yellows and oranges. A walk in the mountains is like an adventure in colour. A good thing to do is to take a rucksack and try your luck at fishing in the numerous ponds and lakes. If you are lucky, you may come across a piece of marshland (10) \_\_\_\_\_ (to cover) with golden cloudberries, and you will find blueberries in the forests which taste wonderful with pancakes.

In spring the snow begins to retreat and the flora and fauna awaken. The rivers and waterfalls become gushing (11) \_\_\_\_\_ (a torrent) which carry the melting snow from the mountains down to the fjords and out to the ocean. The sight of the fruit trees in blossom brightens up the fjords and valleys after the long winter. Norwegians start looking forward to 17 May, the (12) \_\_\_\_\_ (a country) national day.

## Task 17

Read the text below. Complete the text with the correct forms of the words in brackets (1–12). Write your answers on the separate answer sheet. An example (0) has been done for you.

### Double festivals mean double fun

Jennifer Busch  
Staff Writer

There seemed to be a lot of worry (0) surrounding (surround) the Northville Fire and Ice Festival this year.

Shop owners throughout the downtown area worried about competing with the Plymouth International Ice Festival, (1) \_\_\_\_\_ (take) place on the same weekend. Although most seemed reluctant to place blame, few felt that competing with the (2) \_\_\_\_\_ (large), more established festival was a wise idea, and suggested that it might be easier to find some other kind of attraction (3) \_\_\_\_\_ (stir) up sluggish winter sales and lure those elusive winter dollars into circulation.

Hindsight being what it is, the festival was a characteristic success, business owners saying that crowds seemed even (4) \_\_\_\_\_ (big) than last year, when temperatures hit a freakish 50 degrees and ice sculptures (5) \_\_\_\_\_ (melt) into unrecognizable stubs by midday. It just goes to show you, shoppers like variety, especially close to home.

In fact, most of the people I ended up talking with at the festival, while wolfing down chili samples under the guise of journalistic veracity, said that they (6) \_\_\_\_\_ (plan) to go to both festivals, as kind of a winter festival extravaganza. The out of town patrons seemed to figure that if they were going to go gape at ice in one city, why not another? Northville residents felt that (7) \_\_\_\_\_ (the/these/a/an) Plymouth show wasn't even that similar to their own event, and made it part of their agenda only after they'd patronized their own show.

Business owners (8) \_\_\_\_\_ (be) correct in assuming, however, that when scheduling festivals on the same weekend, cities are bound to be competing for some of the same dollars, but what's wrong with that? Shoppers love variety, especially in the winter, when there is little else to do but hole up in your living room and pray for the writers strike to end so you can view some new (9) \_\_\_\_\_ (episode) of 'The Office' already.

Downtown hoopla of any kind is a wonderful distraction from this type of seasonal malaise, and I think it's likely that running events concurrently would spread that spending fallout even (10) \_\_\_\_\_ (far).

Imagine if the Northville founding fathers had scratched their heads at city plans and said, "Well, there's already a settlement in Plymouth. Why don't we just (11) \_\_\_\_\_ (park) our wagons there?" Not only would that not have been very business savvy, it wouldn't have been very American, either.

Remember that there (12) \_\_\_\_\_ (be) a time, 20-odd years ago, when the Plymouth International Ice Festival was nothing more than a couple of big blocks of ice and some forward-thinking marketing moxie.

Northville already has its niche, and it's doing just fine.

## Task 18

Read the text below. Complete the story with the correct forms of the words in brackets (1–12). Write your answers on the separate answer sheet. An example (0) has been done for you.

### The Bermuda Triangle

The Bermuda Triangle, or Devil's Triangle, is the name (0) **given** (*give*) to an area that has been at the centre of many unexplained disappearances. It lies between Bermuda, Miami and San Juan, Puerto Rico. Within this area of water, numerous planes and ships have mysteriously vanished.

The mystery of the Bermuda Triangle (1) \_\_\_\_\_ (begin) in 1950. A small article appeared outlining the strange disappearances of ships and planes. The area was given the name The Devil's Sea. In a feature in 1964, Vincent Gaddis christened the area the Bermuda Triangle.

One of the most famous disappearances occurred in 1945. Flight 19 was a squadron of five naval bombers that supposedly disappeared while they (2) \_\_\_\_\_ (fly) over the Bermuda Triangle. The two planes that set out to rescue Flight 19 also disappeared and were never found. Naval ships such as the USS Cyclops also disappeared without a trace. A large ship (3) \_\_\_\_\_ (carry) ore also mysteriously vanished after only three days at sea. An official statement by the US Coastguard stated that repeated search attempts were made, but no traces (4) \_\_\_\_\_ (can) ever be found of the missing planes or ships.

Popularity of the Bermuda Triangle phenomenon reached a peak in 1974 with the publication of Charles Berlitz's book. The (5) \_\_\_\_\_ (author) book was called *The Bermuda Triangle*. At around the same time, a film with the same name (6) \_\_\_\_\_ (release) as well. Numerous articles and books (7) \_\_\_\_\_ (publish) since then to try to give scientific explanations to the mystery. Some of the explanations have been (8) \_\_\_\_\_ (much) than credible.

There (9) \_\_\_\_\_ (be) a number of discrepancies in the reports of the Flight 19 disappearance. Flight 19 was reported to have been manned by (10) \_\_\_\_\_ (experience) pilots flying in calm weather. In fact, the flight was a training exercise for students and the weather had turned stormy. The last contact with the flight stated that they were running low on fuel. The flight would no doubt have crash-landed, and no one could have survived the stormy seas of the triangle.

For all credible explanations of the disappearances, one mystery (11) \_\_\_\_\_ (remain). None of the crashed planes were ever recovered. As a mystery, the Bermuda Triangle is one that may never (12) \_\_\_\_\_ (solve).

### **Task 19**

You've got a letter from your British pen-friend. He/she writes you that he/she likes to dress well. He/she tries to buy his/her clothes at famous fashion designers' shops. But it is very expensive and his/her parents don't want to buy such clothes for him/her. Write a letter to your friend in which you:

- express your opinion about present-day fashions
- write what clothes you usually prefer to wear
- where you usually buy clothes and who helps you to do the shopping
- give advice to your friend what he/she should do in his/her situation

Write a letter of at least 100 words.  
Do not write any dates and addresses.

### **Task 20**

Last year you and your family celebrated the New Year with your friends in their small country house not far from your place. Write a letter to your British pen-friend about this celebration.

Don't forget to mention

- how you got to the country house
- what the weather was like on New Year's Eve
- what special dishes you had for the holiday dinner
- how you spent the time and what gifts you prepared for your family and friends.

Write an informal letter of at least 100 words.  
Do not write any dates and addresses.

### **Task 21**

You've received a letter from your English pen-friend. He/she wrote that he/she had problems with the study of French at school and thought that French lessons were tiresome and not interesting. He/she likes Maths and History better than French. Write a letter to your pen-friend in which you write

- why studying foreign languages is important
- about the foreign language lessons in your school
- about your foreign language teacher/teachers  
and
- advise him/her how to make the study of foreign languages easier and more interesting.

Write an informal letter of at least 100 words.  
Do not write any dates and addresses.

## Відповіді на завдання

**Task 1:** 0 – A; 1 – B; 2 – D; 3 – C; 4 – D; 5 – B

**Task 2:** 0 – A; 1 – A; 2 – D; 3 – C; 4 – B; 5 – A

**Task 3:** 0 – A; 1 – A; 2 – D; 3 – B; 4 – C; 5 – C

**Task 4:** 0 – A; 1 – A; 2 – C; 3 – B; 4 – A; 5 – D; 6 – B; 7 – C; 8 – A; 9 – B; 10 – B; 11 – D; 12 – C

**Task 5:** 0 – A; 1 – C; 2 – C; 3 – D; 4 – B; 5 – A; 6 – C; 7 – B; 8 – C; 9 – B; 10 – A; 11 – A; 12 – D

**Task 6:** 0 – A; 1 – B; 2 – D; 3 – A; 4 – A; 5 – C; 6 – D; 7 – B; 8 – A; 9 – B; 10 – C; 11 – D; 12 – B

**Task 7:** 0 – A; 1 – B; 2 – H; 3 – E; 4 – G; 5 – F

**Task 8:** 0 – A; 1 – E; 2 – C; 3 – B; 4 – D; 5 – G

**Task 9:** 0 – A; 1 – G; 2 – B; 3 – F; 4 – D; 5 – C

**Task 10:** 0 – A; 1 – H; 2 – D; 3 – B; 4 – F; 5 – G

**Task 11:** 0 – A; 1 – D; 2 – H; 3 – E; 4 – B; 5 – G

**Task 12:** 0 – A; 1 – H; 2 – C; 3 – F; 4 – B; 5 – G

**Task 13:** 0 – T; 1 – F; 2 – F; 3 – T; 4 – F; 5 – F

**Task 14:** 0 – T; 1 – F; 2 – T; 3 – T; 4 – T; 5 – F

**Task 15:** 0 – T; 1 – F; 2 – T; 3 – F; 4 – F; 5 – T

**Task 16:** 0 – its; 1 – thought; 2 – hiking; 3 – their; 4 – a; 5 – those; 6 – were cheered; 7 – skiing; 8 – Norwegians; 9 – reds; 10 – covered; 11 – torrents; 12 – country's.

**Task 17:** 0 – surrounding; 1 – taking; 2 – larger; 3 – to stir; 4 – bigger; 5 – melted; 6 – were panning/ had planned/had been planning; 7 – the; 8 – are; were; 9 – episodes; 10 – farther/further; 11 – park; 12 – was.

**Task 18:** 0 – given; 1 – began; 2 – were flying; 3 – carrying; 4 – could; 5 – author's; 6 – was released; 7 – have been published ; 8 – more; 9 – are/were; 10 – experienced; 11 – remains/remained; 12 – be solved.

## Критерії оцінювання письмового висловлення (завдання 19, 20, 21) з англійської мови

### Змістове наповнення

Опрацювання умов, зазначених у ситуації (4 умови)

#### **4 тестових бали**

Комунікативний намір письмового висловлення реалізовано **повністю** - усі умови, зазначені в ситуації, опрацьовані.

#### **3 тестових бали**

Комунікативний намір письмового висловлення реалізовано **в цілому**. Опрацьовано **три умови**, зазначені в ситуації.

#### **2 тестових бали**

Комунікативний намір письмового висловлення реалізовано **частково**. Опрацьовано **дві умови**, зазначені в ситуації.

#### **1 тестовий бал**

**Досягнення комунікативної мети розглядається як спроба**. Опрацьовано **лише одну умову** із зазначених у ситуації, інші умови лише згадані або всі умови висвітлені поверхово.

#### **0 тестових балів**

Письмове висловлення не відповідає умовам, зазначеним у ситуації (жодна з умов не опрацьована).

Комунікативний намір письмового висловлення **не реалізовано**.



### Структура тексту та зв'язність

- Логічність і послідовність викладу.
- Зв'язність, наявність з'єднувальних елементів у тексті;
- Відповідність письмового висловлення заданому формату (твір, лист (особистий, діловий), оголошення, записка тощо).
- Поділ тексту на абзаци.

#### **4 тестових бали**

Письмове висловлення побудовано логічно й послідовно, робота структурована за абзацами, з'єднувальні елементи (сполучники сурядності *and, but* та підрядності *because, so, if, when, that, that is why* тощо, а також слова-зв'язки *which, that, who* та інші) наявні. Стиль висловлення, ознаки відповідно до формату тексту (звернення, кінцівка тощо) **повністю** відповідають меті написання.

#### **3 тестових бали**

Письмове висловлення побудовано логічно й послідовно, робота повністю або частково структурована за абзацами, з'єднувальні елементи (сполучники сурядності *and, but* та підрядності *because, so, if, when, that, that is why* тощо, а також слова-зв'язки *which, that, who* та інші) наявні.

Стиль висловлення, ознаки відповідно до формату тексту (звернення, кінцівка тощо) **в цілому** відповідають меті написання, наявні незначні порушення.

#### **2 тестових бали**

Логічність і послідовність викладу порушено. З'єднувальні елементи (сполучники сурядності *and, but* та підрядності *because, so, if, when, that, that is why* тощо, а також слова-зв'язки *which, that, who* та інші) наявні **частково**.

Робота **частково** структурована за абзацами або не структурована.

Стиль висловлення, ознаки відповідно до формату тексту (звернення, кінцівка тощо) **частково** відповідають меті написання, наявні порушення.

#### **1 тестовий бал**

Логічність і послідовність викладу **суттєво** порушено. З'єднувальні елементи (сполучники сурядності *and, but* та підрядності *because, so, if, when, that, that is why* тощо, а також слова-зв'язки *which, that, who* та інші) наявні частково або відсутні.

Робота **не структурована** за абзацами.

Стиль висловлення, ознаки відповідно до формату тексту **суттєво порушено**.

#### **0 тестових балів**

Робота складається з набору речень.

Логіка викладу відсутня. Робота **не структурована** за абзацами.

Ознаки відповідно до формату тексту (звернення, кінцівка тощо) **не відповідають** меті написання висловлення або **відсутні**.

### Використання лексики

- Лексична наповнюваність.
- Володіння лексичним матеріалом.

#### **4 тестових бали**

Використаний широкий спектр лексичних одиниць . Лексичний матеріал вжито адекватно.

#### **3 тестових бали**

Використаний достатній словниковий запас. Можлива наявність кількох лексичних помилок, які не впливають на адекватність сприйняття тексту.

#### **2 тестових бали**

Недостатній словниковий запас. Наявні лексичні помилки, що заважають адекватному сприйняттю окремих висловлювань (речень).

### **1 тестовий бал**

Недостатній словниковий запас. Неадекватне використання лексики, що утруднює процес розуміння цілих фрагментів тексту.

### **0 тестових балів**

Через велику кількість лексичних помилок зміст висловлення незрозумілий.

### **Використання граматики**

- Морфологія;
- Синтаксис;
- Орфографія

### **4 тестових бали**

Робота не містить помилок або наявні окремі помилки (не більше трьох помилок), що не заважають розумінню написаного, крім помилок на

- вживання числа і особи в дієслівних часових формах,
- вживання артиклів (основні правила),
- порушення порядку слів у реченні,
- вживання частки *to* з інфінітивом,
- вживання незлічуваних іменників (типу *advice*)
- вживання умовних речень

*Якщо серед трьох помилок наявна помилка, що відповідає хоч одному з перерахованих вище мовних явищ, робота оцінюється в «3» бали*

### **3 тестових бали**

Незначна кількість помилок (не більше восьми помилок), що не заважають розумінню написаного, крім помилок на

- вживання числа і особи в дієслівних часових формах,
- вживання артиклів (основні правила),
- порушення порядку слів у реченні,
- вживання частки *to* з інфінітивом,
- вживання незлічуваних іменників (типу *advice*)
- вживання умовних речень

*Якщо серед восьми помилок наявна помилка, що відповідає хоч одному з перерахованих вище мовних явищ або помилок більше ніж вісім, робота оцінюється в «2» бали*

### **2 тестових бали**

Наявні помилки, що заважають розумінню окремих частин висловлення (речень). Або наявна значна кількість помилок (більше восьми), що не заважають розумінню написаного.

### **1 тестовий бал**

Велика кількість помилок (більше п'ятнадцяти), що суттєво заважають розумінню написаного або цілих фрагментів тексту.

### **0 тестових балів**

Велика кількість помилок, що унеможливають розуміння написаного.

### **Примітка:**

1. Якщо учасник тестування отримує оцінку «**0 балів**» за **Змістове наповнення**, то в такому випадку вся робота оцінюється в «**0 балів**».
2. Якщо учасник тестування отримує оцінку «**0 балів**» за критерій **Використання лексики** або **Використання граматики**, то в такому випадку вся робота оцінюється в «**0 балів**».